

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

a) Arratiako Zulaibar Lanbide Ikastegia participates in Erasmus.

So far we have participated in mobility of students only for traineeships. For this kind of projects we select our host partners according to the kind of traineeships they can offer our students: the matching between the companies' needs and the students' profiles; the support they can offer the students; and their supervising and their mentoring possibilities.

For innovation and good practices projects, we select our partners according to the aims and objectives of the project itself. If we are offered to become partners in a project, we first check whether the project follows our strategic guidelines and whether its implementation is possible both in our institution and within our network of associated VET centres, HETEL (www.hetel.org). If Zulaibar is interested in running a project, we choose our partners according to their profile, according to their expertise in the topic and to their experience in international projects.

b) We want to have partners in Great Britain, Central Europe and Italy.

c) Our main target group for mobility activities are short cycle second year students. We aim to give about 20% of these students the possibility to have their compulsory traineeship in a company abroad.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Once a cooperation project that follows Arratiako Zulaibar Lanbide Ikastegia's strategic guidelines has been approved, our institution, through its international department, employs all the human and material resources necessary for the successful implementation of the project both in our institution and within our network of 21 associated VET centres, HETEL (www.hetel.org).

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

1. Increasing attainment levels to provide the graduates and researchers Europe Needs . Our participation in the programme increases the quality and recognition of VET and therefore attracts a broader cross-section of society into higher VET education and from there into university.
2. Improving the quality and relevance of higher education. As mentioned above, our participation both in mobility and in cooperation for innovation and good practices programmes strengthens the quality of our institution and the relevance of VET within education.
3. Strengthening quality through mobility and cross-border co-operation. In a global world like ours, the students who have the opportunity to experience a traineeship abroad are better prepared for the challenges of the changing work market.
4. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development. The close collaboration with companies is a must for our institution. All our students spend a compulsory internship of about 400 hours in a company in order to complete their education and get their certificate. By giving our students the possibility to do their traineeship in an enterprise abroad, we are widening our companies network and improving the collaboration possibilities.
5. Improving governance and funding. So far we have been able to increase the funding provided by the Programme thanks to the cofinancing of the Basque Government and of the Spanish Ministry of Education. We expect this cofunding to continue.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)